

Core subjects home learning tasks week 1 term 3.2 Don't forget to look at the Class 2 blog and display board on Purple Mash. Add to the blog if you wish to.

English: <u>keep reading books from home each day. Read to your family or toys!</u>	Maths	RE <u>Virtue: Learned and Wise</u>
<u>Reading:</u> Read the extract below with an adult. Answer the questions which about the passage.	Warm up: Practise adding two 2-digit numbers by drawing tens and ones to help you. What's the time? Look at an analogue clock, use the link if there is not one in your home. (https://www.timeanddate.com/worldclock/uk) Use small objects: counters, coins, lego bricks or scraps of paper and make a clock face. If the weather is good and you have a garden/outdoor space use stones and leaves. Use twigs, to make the clock hands. Show your family how the clock hands move around in a clockwise direction. Show each other different times on the clock.	<u>Unit: The Mass</u> <i>What feast was celebrated at Mass yesterday?</i> Draw, list, or record in any way you want, as many words, prayers, actions and objects you know about that are connected to Mass. Quiz: who can explain the following words connected to Mass? <i>Gathering, listening, celebration, entrance song, procession, lectionary, altar, lectern, Holy Holy, bidding prayers, Consecration, Eucharist and Mass.</i>
Reading & writing: choose a book from Purple Mash /Serial Mash, <i>with adult support, select the category that is suited to you.</i> Read a chapter of the book and complete some of the activities that relate to what you have just read.	Warm up: Practise subtracting two 2-digit numbers by drawing tens and ones to help you. What's the time? Use an analogue clock. How many seconds in a minute? Close your eyes and only open them when you think 1 minute has passed. Get an adult to check how close you were. Challenge somebody else in your family to do it while you keep time. How many skips do you think you can do in 1 minute? Now skip for 1 minute. How many did you do? Repeat 5 times doing different things each time e.g run up and down the garden/ sitting room, star jumps, bounce and catch a ball (not indoors!) write your name...	What story do you know from the Bible is linked to the celebration of the Eucharist? What did Jesus do and say to his disciples during this story that is repeated as part of the Eucharist celebration in Mass? (Use your order of Mass card to help)
Reading & writing: continue reading a Serial Mash book and complete the activities.	Warm up: Play a number bond game with someone to practise all number bonds up to and within 20 What's the time? Use a two minute timer and brush your teeth. Wash your hands for 20 seconds, sing happy birthday while you do this OR say The Hail Mary twice. Look at the clock. What time is it? Write down 10 maths words you know and add an example next to each one. What time is it now? How long did that take? Challenge an adult to do the same. How long does it take them? (Tell them <i>they should not copy</i> your words!)	Role play: Use the Order of service card and take on the role of the priest. Help your family to join in with the responses. OR use this link to copy the priests as they celebrate Mass. https://www.youtube.com/watch?v=tx2PezA8Or4
Reading & writing: continue reading a Serial Mash book and complete the activities.	Warm up: Make number families using + and - and =. You can draw part whole models! What's the time? Keep a time diary of what you do today. Draw a clock face, it does not have to be perfectly round, Check you have the numbers in the correct places. Add the clock hands so you know what time it is now. Repeat this when you do 6 different things today: have lunch, play, read, watch TV, have a snack (not <i>TOO</i> many) etc. By the end	Listening: <i>Why is it important to listen?</i> Find your favourite Bible story, read it to somebody in your family. Ask them to retell the story, did they listen carefully to the details? Now ask somebody to read their favourite Bible story to you. Listen carefully, can retell it to them in detail?

	of the day you will have a good record of your activities. <i>Add a picture of your diary to our Class blog on Purple Mash if you want.</i>	
Reading & writing: continue reading a Serial Mash book and complete the activities.	Warm up: Practise adding two 2-digit numbers by drawing tens and ones to help you. <i>What's the time?</i> Write down the days of the week. Remember to think carefully about spellings. Write the months of the year. How many months are there? When is your birthday? How many months until your birthday? If your birthday is soon, how many weeks until your next birthday? Work out how long it is for each person in your family until their next birthday.	Write the title of your favourite Bible story, decorate it then upload it to our Class 2 blog on Purple Mash. See how many different stories children in Class 2 chose as their favourites. <i>(Details for uploading to PM blog can be found on the weekly activity grid for Year 2 w/b 18.5.2020 on the school website).</i> I hope you like the personalised/class icon on the blog!

Monday reading and writing activity:

George's Marvellous Medicine

Grandma

I'm going shopping in the village,' George's mother said to George on Saturday morning. 'So be a good boy and don't get up to mischief.'

This was a silly thing to say to a small boy at any time. It immediately made him wonder what sort of mischief he might get up to.

'And don't forget to give Grandma her medicine at eleven o'clock, the mother said. Then out she went, closing the back door behind her.

Grandma, who was dozing in her chair by the window, opened one wicked

little eye and said, 'Now you heard what your mother said, George. Don't

forget my medicine.'

'No Grandma,' George said.

'And just try to behave yourself for once while she's away.'

'Yes, Grandma' George said.

George was boreded to tears. He didn't have a brother or sister. His father was a farmerer and the farm they liveded on was miles away from anywhere, so there were never any children to play with. He was tireded of staringing at pigs and hens and cows and sheep. He was especially tireded of havinging to live in the same house as that grizzly old grunion of a Grandma. Lookinging after her all by himself was hardly the most excitinging way to spend a Saturday morning.

'You can make me a nice cup of tea for a start,' Grandma said to George. 'That'll keep you out of mischief for a few minutes.'

'Yes, Grandma,' George said.

George couldn't help dislikinging Grandma. She was a selfish grumpy old woman. She had pale brown teeth and a small puckereded-up mouth like a dog's bottom.

'How much sugar in your tea today, Grandma?' George askeded her.

‘One spoon,’ She said. ‘And no milk.’

Most Grandmothers are lovely, kind, helpful old ladies, but not this one. She spent all day and every day sitting in her chair by the window, and she was always complaining, grouching, gouching, grumbling, griping about something or other. Never once, even on her best days, had she smiled at George and said, ‘Well how are you this morning, George?’ or ‘Why don’t you and I have a game of Snakes and Ladders?’ or ‘How was school today?’ She didn’t seem to care about other people, only about herself. She was a miserable old grouch. George went into the kitchen and made Grandma a cup of tea with a teabag. He put one spoon of sugar in it and no milk. He stirred the sugar well and carried the cup into the living-room.

Grandma sipped the tea. ‘It’s not sweet enough,’ she said. ‘Put more sugar in’.

George took the cup back to the kitchen and added another spoonful of sugar.

He stirred it again and carried it carefully in to Grandma.

‘Where’s the saucer?’ she said. ‘I won’t have a cup without a saucer.’

George fetcheded her a saucer.

‘And what about a teaspoon, if you please?’ ‘I’ve stirreded it for you, Grandma. I stirreded it well.’

‘I’ll stir my own tea, thank you very much,’ she said. ‘Fetch me a teaspoon.’

George fetcheded her a teaspoon.

When George’s mother or father were home, Grandma never ordereded George about like this. It was only when she had him on her own that she began treating him badly.

‘You know what’s the matter with you?’ the old woman said, staring at George over the rim of the teacup with those bright wicked little eyes. ‘You’re growing too fast. Boys who grow too fast become stupid and lazy.’

‘But I can’t help it if I am growing fast, Grandma,’ George said.

‘Of course you can,’ she snapped. ‘Growing’s a nasty childish habit.’

‘But we have to grow, Grandma. If we didn’t grow, we’d never be grown-ups.’

‘Rubbish, boy, rubbish,’ she said. ‘Look at me. Am I growing? Certainly not.’

‘But you did once, Grandma.’

‘Only very little,’ the old woman answered. ‘I gave up growing when I was

extremely small, along with all the other nasty childish habits like laziness and disobedience and greed and sloppiness and untidiness and stupidity. You haven't given up on any of these things, have you?

'I'm still only a little boy, Grandma.'

'You're eight years old,' she snorted. 'That's old enough to know better. If you don't stop growing soon, it'll be too late.'

'Too late for what, Grandma?'

'It's ridiculous,' she went on. 'You're nearly as tall as me already.'

George took a good look at Grandma. She certainly was a very tiny person.

Her legs were so short she had to have a footstool to put her feet on, and her head only came halfway up the back of the armchair.

'Daddy says it's fine for a man to be tall,' George said.

'Don't listen to your daddy,' Grandma said. 'Listen to me.'

'But how do I stop myself growing?' George asked her.

'Eat less chocolate.' Grandma said.

'Does chocolate make you grow?'

‘It makes you grow the *wrong way*,’ she snapped. ‘Up **instead** of down.’

Grandma sipped some tea but **never** took her **eyes** from the **little** boy **who**

stood **before** her. ‘**Never** grow up,’ she said. ‘**Always** down.’

‘Yes, **Grandma**.’

‘And stop **eating chocolate**. Eat **cabbage instead**.’

‘**Cabbage!** Oh no, I don’t like **cabbage**,’ George said.

‘It’s not what you like or what you don’t like,’ **Grandma** snapped. ‘It’s what’s

good for you that counts. From now on, you must eat **cabbage** three times a

day. **Mountains** of **cabbage!** And if it’s got **caterpillars** in it, so much the **better!**

‘Owch,’ George said.

‘**Caterpillars** give you brains,’ the **old woman** said.

‘**Mummy washes** them down the sink,’ George said.

‘**Mummy’s** as **stupid** as you are,’ Grandma said. ‘**Cabbage** doesn’t taste of

anything **without** a few boiled **caterpillars** in it. Slugs, too.’

‘Not, slugs!’ George cried out. ‘I **couldn’t** eat slugs!’

‘**Whenever** I see a live slug on a piece of **lettuce**,’ **Grandma** said, ‘I **gobble** it up

quick **before** it crawls away. **Delicious.**' She squeezed her lips **together** tight so that her mouth **became** a tiny **wrinkled** hole. '**Delicious,**' she said **again**.

'Worms and slugs and **beetle** bugs. You don't know what's good for you.'

What part of the day did George's mother go to the village?

What does '...bored to tears' mean?

Why didn't George have any other children to play with?

Why wasn't George at school?

Why does George think his Grandma is miserable?

When was the only time that Grandma ordered George around? Why do you think this was?

What is your first impression of George's Grandma?

What do you think might happen next?

Why does Grandma want George to stop eating chocolate?

What opinion did George have of his grandmother? Support your answer with proof from the story.

Is this story like any other story that you have read? Explain.

Useful websites and activities to aid you children's timetable through the day

- This site has a free parents section, where you can play games for both phonics and maths. There are also worksheets that you can download to print, if you have a printer. Within the site there are videos about how to say each letter sound and how to teach them to your children.
<https://home.oxfordowl.co.uk/>
- The following site has a live reading <https://learnliveuk.com/learn-live-read-channel/>
- At school, we listen to many stories using this website. <https://www.storylineonline.net/>
- This site lets you search for educational games <https://www.topmarks.co.uk/>
- Free resources on Twinkl: <https://www.twinkl.co.uk/home-learning-hub>
- Daily Prayer: <https://www.loyolapress.com/our-catholic-faith/prayer>

Here's what various celebrities are offering you and your children for free daily to help with their education while schools are closed:

9.00am: PE with Joe Wicks https://youtu.be/6v-a_dpwhro

10.00am: Maths with Carol Vorderman www.themathsfactor.com

11.00am: English with David Walliams <https://www.worldofdavidwalliams.com/elevenses>

12.00pm: Lunch (cooking with kids: Jamie Oliver) <https://www.youtube.com/playlist?list=PLcpoB2VESJme7lSxXEcXyVtFPsMI78lcL>

The government have released daily lessons which can be found on the following websites:

<https://www.thenationalacademy/>

<https://www.bbc.co.uk/bitesize/primary>